

Ioana Agut [COLLEGE ALGEBRA (MATH1314 40222S)]
No. of responses = 7



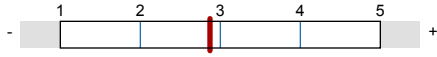
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



av.=2.9
dev.=1.3



av.=3.6
dev.=1.2



av.=3
dev.=1.3



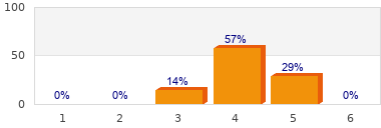
av.=2.6
dev.=1.5

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

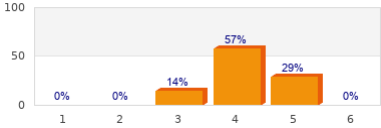


N/A

n=7
av.=4.1
md=4
dev.=0.7

3.2) The workload in this course was well distributed throughout the term.

strongly disagree

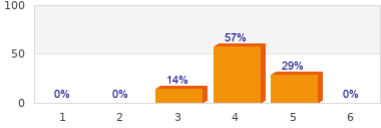


N/A

n=7
av.=4.1
md=4
dev.=0.7

3.3) The course was delivered as outlined in the syllabus.

strongly disagree

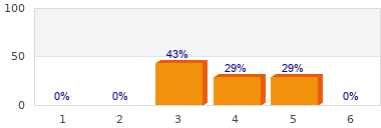


N/A

n=7
av.=4.1
md=4
dev.=0.7

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

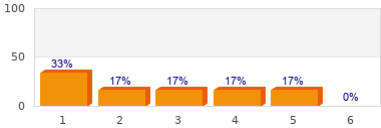


N/A

n=7
av.=3.9
md=4
dev.=0.9

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

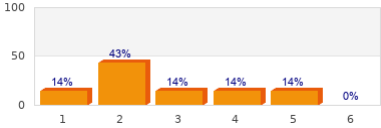


N/A

n=6
av.=2.7
md=2.5
dev.=1.6

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree

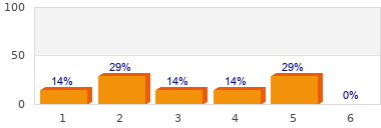


N/A

n=7
av.=2.7
md=2
dev.=1.4

3.7) The instructor provided timely feedback on my assignments.

strongly disagree

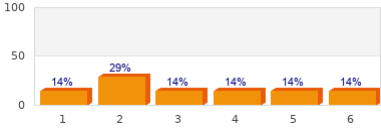


N/A

n=7
av.=3.1
md=3
dev.=1.6

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

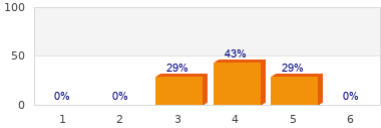


N/A

n=7
av.=3.3
md=3
dev.=1.8

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

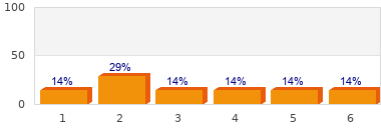


N/A

n=7
av.=4
md=4
dev.=0.8

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



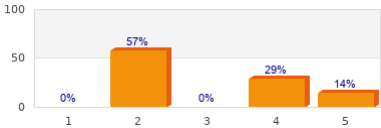
N/A

n=7
av.=3.3
md=3
dev.=1.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



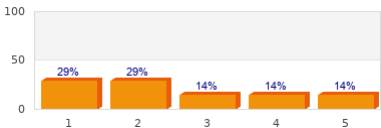
Very Satisfied

n=7
av.=3
md=2
dev.=1.3

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

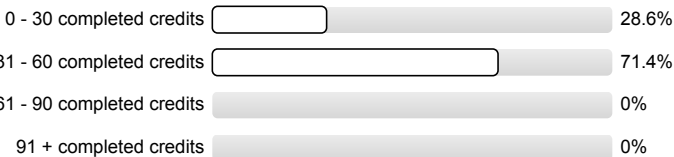


Very Likely

n=7
av.=2.6
md=2
dev.=1.5

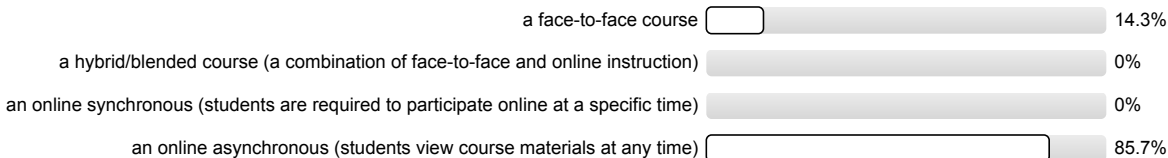
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=7

7.2) This course is instructed as:

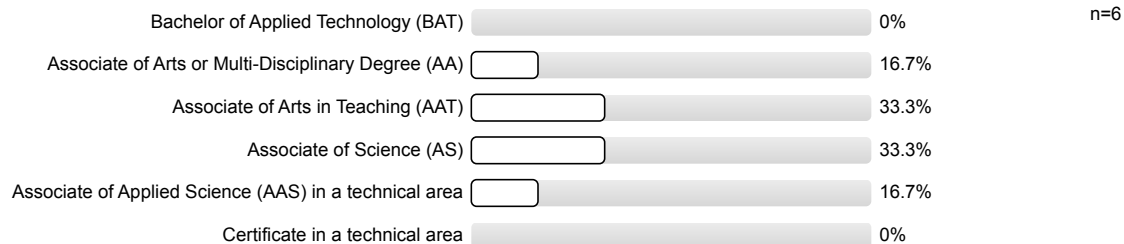


n=7

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Consistent progression through topic material.
- Nothing really, I just needed it as a basic
- The instructor provided adequate information on how to work the assigned problems.
- The strengths of this course are that the instructor is clear with due dates and gives us more than enough time to complete.
- Wide variety of information available. Course well lined out from the start. Work at your own pace.

6.2) What changes would you recommend that would improve this course?

- Just doesn't explain what she's doing or how she got that answer and its hard to understand and follow. I would explain what your doing and how you got that answer.
- Make the course relevant! Who in the world is going to ask you what \log_e^{x+1} is equal to? Simple nonsense. Absolutely no application of objectives learned! Even when a word problem was presented, it was not derived from, or resolve to, an assigned equation. "Here's some meaningless equations. Work them like this and don't worry if you never see anything remotely similar in the real world". The answer is $\ln x + 3$... does that mean the sky is not blue? Absolutely no applicability to anything in my current or future life.
- N/A
- Relevance. The instructor knows mathematics, but is clearly unable or unwilling to explain relevance or real-world application. Each time I would approach with a question regarding the material, or what was said in her instruction (heavy accent, so sometimes clarification was needed), I was pushed to the math lab which could not explain her intent or motivation behind the assignment. In what world are you going to be asked the endpoints of a parabola (what does it mean in a real-world example)? The instructor has no inclination to do anything outside of the established, pre-recorded / pre-printed material in terms of assisting her students. I felt cheated out of an education in taking this class. I would highly recommend that she take a look at Professor Leonard (youtube) on HOW to teach relevance in math.
- be nicer

6.3) Any further, constructive comments?

- N/A
- No
- Reading slides and making assumptions about what students know is NOT teaching. An instructor should continually try to improve their content, context and delivery. My sister had this instructor four years ago and had the exact same complaints. Growth should be an ongoing process for student AND teacher.
- Tell me "WHY". What does this mathematical answer mean?
- no